



# Public Schools of Petoskey

*A Special Place for Everyone*

## Annual Education Report (AER) Cover Letter for The Public Schools of Petoskey

April 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the **Annual Education Report (AER)**, which provides key information on the 2016-17 educational progress for the Public Schools of Petoskey and our individual schools. The **AER** addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. If you have questions about an **AER**, please contact your building principal or the district office for assistance at the number or email address below.

### **District Annual Education Report (AER) Information At:**

The Public Schools of Petoskey's **AERs**, by district and schools, are available for you to review electronically at the following website: <https://goo.gl/TX83zj>. You may also review a copy in the main office of your child's school. Each school will also be communicating information about their own AER to parents directly.

**Student Achievement Data-** This includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and the College Board SAT. They present assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11 (comparing district and state averages) for all students as well as subgroups of students. The report helps users understand achievement performance within grades and schools and makes comparisons at district, state, and national achievement benchmarks.

### **Accountability Scorecard – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, and an accountability index by values that indicate school performance on a scale of 1-100.

**Teacher Qualification Data-** This data sheet identifies teacher qualifications at the district and school levels and reports the percentage of core academic classes taught by teachers not considered highly qualified to teach such classes. All of our teachers are fully certified and meet Michigan's highly qualified requirements.

**National Assessment of Education Progress (NAEP) Data-** This national assessment provides district and state results in mathematics and reading (every other year) in grades 4<sup>th</sup> and 8<sup>th</sup>.

**District-Wide Primary Objectives to Accelerate Achievement-** The district is utilizing multiple task forces from our School Improvement Team (District TLC) and Professional Learning Communities (PLCs) to better align curriculum to Michigan’s Standards & Practices, ensure curriculum pacing is consistent vertically/horizontally, research evidence-based resources and teaching practices (by subject), and provide targeted professional development. We have also added a K-12 STEM/STEAM Coach position to support the areas of math and science by integrating engineering and technology and several K-5 Literacy Coaches to support reading and writing. Our key initiatives to accelerate achievement and close persistent achievement gaps include:

- Aligning all curriculum to MI Content Standards and Practices
- Using research-based curriculums/resources/delivery models (e.g., RAISE/RAD)
- Making data-based decisions (Illuminate & Data Dialogs)
- Increasing our use of modeling/inquiry-based learning
- Providing aligned professional development using train-the-trainer models to build teacher efficacy.

**Information from the State of Michigan**

For the 2016-17 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

*None of our schools received a Status Label.*

**Please review the table below listing our schools.**

School Name	Status Label	Key Initiatives to Accelerate Achievement
Central Elementary School	No Label	Curr. Alignment & Coaching/PD
Lincoln Elementary School	No Label	Curr. Alignment & Coaching/PD
Ottawa Elementary School	No Label	Curr. Alignment & Coaching/PD
Sheridan Elementary School	No Label	Curr. Alignment & Coaching/PD
Montessori School	No Label	Inquiry-based Learning
Petoskey Middle School	No Label	Curr. Alignment, Coaching, PD, & Rdg. Apprenticeship (RAISE/RAD)
Petoskey High School	No Label	Curr. Alignment, Coaching, PD, & Rdg. Apprenticeship (RAISE/RAD)

**The Public Schools of Petoskey’s Annual Report Calendar:**

The district also publishes an annual calendar in hard copy (and online) for families in the district and for community members. It is available at [www.petoskeyschools.org](http://www.petoskeyschools.org) under Annual Report Calendar. This calendar provides dates for major events across the district and specific information by building:

- Status of our District and School Improvement Plans (DIP/SIPs)
- Brief description of specialized programs in the district
- Websites to access further information
- Advanced Placement (AP) data
- Parent-Teacher Conference percentages by building
- Student attendance and graduation rates
- High school Dual Enrollment and Early College numbers and percentages
- Career Tech courses and enrollment numbers

**Additional Student Achievement Information:**

Our district’s attendance and graduation rates remain very strong. We have never experienced state or federal penalties or restructuring mandates and consistently outperform state proficiency scores by an average of 12+ percentage points in core areas.

**In Closing:**

We are very proud of our students and believe that their triumphs stem from high levels of engagement and strong parent, community, and staff corroboration. A tradition of quality education and caring for individuals has fostered many individual and group accomplishments. We will continue to focus on high academic achievement and support the arts, athletics, community service, physical education, world languages, CTE, character education (using the Full Value Agreement K-12th), community connections, and extra-curricular activities. Through a firm belief in continual improvement and life-long learning, we intend to optimize every student’s growth—every day—in every way. The Public Schools of Petoskey truly is a *“Special Place for Everyone.”*

Sincerely,

Dr. John Scholten, Superintendent

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