



Public Schools of Petoskey

A Special Place for Everyone

District Annual Education Report (AER) Cover Letter Public Schools of Petoskey

April 11, 2019

Dear Parents and Community Members:

We are pleased to present you with the **Annual Education Report (AER)**, which provides key information on the 2017-18 educational progress for the Public Schools of Petoskey and our individual schools. The **AER** addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. If you have questions, please contact your building principal or the district office for assistance at the number or email address provided at the end of this letter.

District Annual Education Report (AER) Information

The Public Schools of Petoskey's AERs, by district and schools, are available for you to review electronically at the following websites. Please note that the "Combined Annual Education Reports" can be accessed from any one of the sites under the category.

COMBINED ANNUAL EDUCATION REPORTS

STUDENT ASSESSMENT- <http://bit.ly/2IuUgfA#StudentAssessment>

ACCOUNTABILITY- <http://bit.ly/2IuUgfA#Accountability>

TEACHER QUALITY- <http://bit.ly/2IuUgfA#TeacherQuality>

NAEP- <http://bit.ly/2IuUgfA#NAEP>

SCHOOL IMPROVEMENT- <http://bit.ly/2IuUgfA#SchoolImprovementFunds>

STUDENT GROWTH

ELA- <http://bit.ly/2IBu2s3>

MATH- <http://bit.ly/2It4j4U>

SOCIAL STUDIES- <http://bit.ly/2It4aON>

ADDITIONAL DATA

WIDA- <http://bit.ly/2IAfks5>

COLLEGE ENROLLMENT- <http://bit.ly/2It4q0d>

GRADUATION/DROPOUT RATE- <http://bit.ly/2IuUO58>

ATTENDANCE 2016-17- <http://bit.ly/2IvguxS>

You may also review a copy in the main office of your child's school. Each school will also be communicating their personal, AER letter to parents directly.

Student Assessment Data

This includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and the College Board SAT. They present assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11 (comparing district and state averages) for all students as well as subgroups of students. The report helps users understand achievement performance within grades and schools and makes comparisons at district, state, and national achievement benchmarks.

Accountability- Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, and an accountability index by values that indicate school performance on a scale of 0-100.

Teacher Qualification Data

This data identifies the number and percentages of inexperienced teachers, principals, and other school leaders. It also reports teachers who are instructing with emergency or provisional credentials and teachers who are not instructing in the subject or field for which they are certified.

NAEP Data (National Assessment of Education Progress)

This national assessment provides state results in mathematics and reading (every other year) in grades 4th and 8th.

Civil Rights Data

This data piece provides information on school quality and climate.

District-Wide, Primary Objectives to Accelerate Achievement-

The district is utilizing multiple task forces from our School Improvement Team (District TLC) and Professional Learning Communities (PLCs) to better align curriculum to Michigan's Standards & Practices, ensure curriculum pacing is consistent vertically/horizontally, research evidence-based resources and teaching practices (by subject), and provide targeted professional development. We have also added a K-12 STEM/STEAM Coach position to support the areas of math and science by integrating engineering and technology and several K-5 Literacy Coaches to support reading and writing. Our key initiatives to accelerate achievement and close persistent achievement gaps also include:

- Making data-based decisions (Using Data Dialog Protocols).
- Supporting K-12 literacy through Essential Literacy Practices (per geln), Fundamentals SLD (phonics), and Reading Apprenticeship.
- Increasing our use of modeling and inquiry-based learning.
- Providing aligned professional development using train-the-trainer models and subject-specific coaching to build teacher efficacy and professional partnerships.

Information from the State of Michigan

For the 2017-18 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS)

school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools were not identified with any of these labels. In these cases, no status label was given. *No individual school in the Public Schools of Petoskey received a status label.*

Please review the table below listing our schools.

School Name	Status Label	Key Initiatives to Accelerate Achievement
Central Elementary School	No Label	Curr. Alignment/Mapping, PLCs, Teacher Leaders, Coaching, Targeted PD, Literacy Essentials, Climate
Lincoln Elementary School	No Label	Curr. Alignment/Mapping, PLCs, Teacher Leaders, Coaching, Targeted PD, Literacy Essentials, Climate
Ottawa Elementary School	No Label	Curr. Alignment/Mapping, PLCs, Teacher Leaders, Coaching, Targeted PD, Literacy Essentials, Climate
Sheridan Elementary School	No Label	Curr. Alignment/Mapping, PLCs, Teacher Leaders, Coaching, Targeted PD, Literacy Essentials, Climate
Montessori School	No Label	Inquiry-based Learning, Student-centered classroom, Mindfulness
Petoskey Middle School	No Label	Curr. Alignment/Mapping, PLCs, Teacher Leaders, Coaching, Targeted PD, Rdg. Apprenticeship, Climate
Petoskey High School	No Label	Curr. Alignment/Mapping, PLCs, Teacher Leaders, Coaching, Targeted PD, Rdg. Apprenticeship, Climate

The Public Schools of Petoskey’s Annual Report Calendar

The district also publishes an annual calendar in hard copy (and online) for families and community members. It is available at www.petoskeyschools.org under Annual Report Calendar. This calendar provides dates of major events across the district and specific information by building.

- Status of our District and School Improvement Plans (DIP/SIPs)
- Brief description of specialized programs in the district
- Websites to access further information

- Advanced Placement (AP) data
- Parent-Teacher Conference percentages by building
- Student attendance and graduation rates
- High school Dual Enrollment and Early College numbers and percentages
- Career Tech courses and enrollment numbers

Additional Student Achievement Information

Our district's attendance and graduation rates remain very strong. We have never experienced state or federal penalties or restructuring mandates and consistently outperform state proficiency scores by an average of 12+ percentage points in core content areas.

Closing

We are very proud of our students and believe that their triumphs stem from high levels of engagement and strong parent, community, and staff corroboration. A tradition of quality education and caring for individuals has fostered many singular and group accomplishments. We will continue to focus on high academic achievement and support the arts, athletics, community service, physical education, world languages, CTE, character education (using the Full Value Agreement K-12th), student welfare, community connections, and extra-curricular activities. Through a firm belief in continual improvement and life-long learning, we intend to optimize every student's growth--every day--in every way. The Public Schools of Petoskey truly is a *"Special Place for Everyone."*

Sincerely,

Dr. John Scholten, Superintendent

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