



Public Schools of Petoskey

A Special Place for Everyone

Petoskey High School's Annual Education Report (AER) Cover Letter

April 11, 2019

Dear Parents and Community Members:

We are pleased to present you with the **Annual Education Report (AER)**. This report provides key information on the 2017-18 educational progress of Petoskey High School. The AER addresses the complex reporting information required by federal and state laws. Our school report contains information about student assessment, accountability, and teacher quality. If you have a question, please contact me, Dr. Mandy Stewart, for assistance.

The **Annual Education Report** is available for you to review electronically by visiting the following websites. Please note that the combined reports can be accessed from any one of the sites.

Student Assessment- <http://bit.ly/2lucCxi#StudentAssessment>

Accountability- <http://bit.ly/2lucCxi#Accountability>

Teacher Quality- <http://bit.ly/2lucCxi#TeacherQuality>

NAEP- <http://bit.ly/2lucCxi#NAEP>

School Improvement Funds- <http://bit.ly/2lucCxi#SchoolImprovementFunds>

You may also review a hard copy of the school report in the high school's main office.

Information from the State of Michigan

For the 2017-18 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. *Petoskey High School has received none of these labels for 2017-18.*

Key Building Initiatives

While we are pleased to have reached important academic and character goals, we are constantly working to improve. We will continue to bring top-quality educational experiences to all of our students through the building-wide initiative of training teachers across all core content areas in Reading Apprenticeship. We want our students to be actively engaged through grappling with complex, subject-area (informational and narrative) text, through writing and conversing, in order to absorb the text in all four dimensions—social, personal, cognitive, and knowledge-building. We believe that the Reading Apprenticeship initiative will help decrease our top-to-bottom achievement gap in the coming years, as more teachers are trained and use this model in their classrooms. We are already seeing positive results as we now have multiple cohorts of teachers using the Reading Apprenticeship framework.

We are also required by state law to report the additional information below for the two most recent years:

1. Pupils are assigned to schools based upon the age and grade of the student, living proximity to the school (whenever possible), class size, siblings within the Public Schools of Petoskey, parent preference (when possible), and availability of staff to meet the needs of the student. There is only one high school to attend in our district. Therefore, students in grades 9-12th attend PHS unless they choose to attend or are transitioned to an alternative setting (e.g., the courts or Char-Em ISD).
2. We are moving forward on our multi-year School Improvement Plan (SIP), and we continue to make learning gains. Our focus to increase each student's core proficiencies is supported through a continual review/revision/alignment of curriculum, balanced assessment plans and analysis, evidence-based teaching practices, stakeholder and PLC collaboration, a variety of supports/extensions (e.g., multi-leveled systems of support), and caring for each member of our school family.
3. There are no "specialized schools" within our district. However, we do offer "specialized programs" that include special education, Title I/31a, enrichment, Title VII, and alternative educational settings.
4. Our district's core curriculum follows Michigan's Content Standards and Practices in ELA, Math, Science, Social Studies, the Arts, PE, Health, World Languages, and Technology, along with Michigan's CTE Standards in career technology courses (6-12). These can be found at https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html. Our curriculum is built, aligned, and paced using these standards by grade level and/or department. Other district information is on our website under Curriculum. Click on General Guide and Curriculum Framework with Spiral Annual Progressions at: <http://moodle.petoskeyschools.org/course/view.php?id=204>.
5. The aggregate student achievement results for our school on state tests can be found in our Annual Education Report or in our Annual Report/Calendar

available at all schools in hard copy or electronically on the district website at www.petoskeyschools.org under the tabs “Info” & “State Reports.” All state and national assessments (e.g., NWEA) show our students well above average proficiency levels, with the exception of several small subgroups. We do not post common assessment data, ELPA findings, or national NWEA scores. Our staff utilizes this information to assess, monitor, and report individual student information to parents/guardians and to monitor cohorts’ growth information. The results of these personalized tests are sent to parents/guardians at various times during the school year and are discussed at parent-teacher meetings/conferences and during PLC/building team meetings.

6. The number and percent of students represented by parents/guardians are also displayed in our Annual Report Calendar, which is available in hard copy at all schools and on our district website at www.petoskeyschools.org. Petoskey High School’s Parent-Teacher Fall Conference attendance was 10%. *(Note: 6-12th grade parents use an online grade/homework source called PowerSchool for daily/weekly updates on their students’ progress, and staff members use phone, text, meetings, or email for reports and updates throughout the school year.)*

7. Number and Percentage of Students Involved:

- a. Dual Enrollment & Early College Students = 141 (15% of 9-12th)
- b. College Equivalent Courses (AP) = 8 (16 Sections)
- c. Students Enrolled in College Equivalent Courses (AP) = 197 (19%)
- d. Students Taking the AP Exam(s) = 143
- e. Students Receiving a Score of 3 or Above = 127 (88%)
- f. Types of CTE Courses = 19
- g. Students Enrolled in CTE Courses = 550

Last year was excellent and showed steady improvement in some areas on our state assessment scores. This year, we continue to work towards academic growth for all students. Our athletic teams, band, choir, and extra-curricular programs and clubs are extraordinary. All of our positive accomplishments are the result of caring, dedicated students, parents, staff, and community members. Go Blue!
The Public Schools of Petoskey truly is a “*Special Place for Everyone.*”

Sincerely,

Dr. Mandy Stewart, Principal & Robert Szukala, Assistant Principal

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