



Public Schools of Petoskey

A Special Place for Everyone

Petoskey Middle School's Annual Education Report (AER) Cover Letter

April 11, 2019

Dear Parents and Community Members:

We are pleased to present you with the **Annual Education Report (AER)**. This report provides key information on the 2017-18 educational progress of Petoskey Middle School. The AER addresses the complex reporting information required by federal and state laws. Our school report contains information about student assessment, accountability, and teacher quality. If you have a question, please contact me, Jon Wilcox, for assistance.

The **Annual Education Report** is available for you to review electronically by visiting the following websites. Please note that the combined reports can be accessed from any one of these sites.

Student Assessment- <http://bit.ly/2IAcA7f#StudentAssessment>

Accountability- <http://bit.ly/2IAcA7f#Accountability>

Teacher Quality- <http://bit.ly/2IAcA7f#TeacherQuality>

NAEP- <http://bit.ly/2IAcA7f#NAEP>

School Improvement Funds- <http://bit.ly/2IAcA7f#SchoolImprovementFunds>

You may also review a hard copy of the school report at Petoskey Middle School's main office.

Information from the State of Michigan

For the 2017-18 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI)

school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. *Petoskey Middle School has received none of these labels for 2017-18.*

Key Building Initiatives

An initiative to accelerate achievement, and one that we have been building over several years, is our online remediation lab (i.e., the SAASE Lab). This lab was designed in both an online and a face-to-face format to provide remediation in reading, writing, mathematics, science, and social studies. A paraprofessional in the lab supports students identified through a Section 31a ranking system that academically mirrors MDE's format for Title IA student intervention supports, along with other "At Risk" factors. After analyzing multiple pieces of quantitative and qualitative data, teachers indicate specific, deficit skills or fluencies that their students currently have and schedule a time for them to work in the SAASE lab. Also, in our efforts to increase literacy skills across all content areas, members of our staff have been trained in and are utilizing Reading Apprenticeship's four interacting dimensions that support learning (e.g., social, personal, cognitive, and knowledge-building).

We are also required by state law to report the additional information below for the two most recent years:

1. Pupils are assigned to schools based upon the age and grade of the student, living proximity to the school (whenever possible), class size, siblings within the Public Schools of Petoskey, parent preference (when possible), and availability of staff to meet the needs of the student. In the case of Petoskey Middle School, there is only one school choice in our district.
2. We are moving forward on our multi-year School Improvement Plan (SIP), and we continue to make learning gains. Our focus to increase each student's core proficiencies is supported through a continual review/revision/alignment of curriculum, balanced assessment plans and analysis, evidence-based teaching practices, stakeholder and PLC collaboration, a variety of supports/extensions (e.g., multi-leveled systems of support), and caring for each member of our school family.
3. There are no "specialized schools" within our district. However, we do offer "specialized programs" that include special education, Section 31a, enrichment, Title VII, and alternative educational settings through Charlevoix-Emmet Intermediate District.
4. Our district's core curriculum follows Michigan's Content Standards and Practices in ELA, Math, Science, Social Studies, the Arts, PE, Health, World Languages, and Technology, along with Michigan's CTE Standards in career technology courses (6-12). These can be found at https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html. Our curriculum is built, aligned, and paced using these standards by grade level and/or department. Other district information is on our website under

Curriculum. Click on General Guide and Curriculum Framework with Spiral Annual Progressions at:

<http://moodle.petoskeyschools.org/course/view.php?id=204>.

5. The aggregate student achievement results for our school on state tests can be found in our Annual Education Report or in our Annual Report/Calendar available at all schools in hard copy or electronically on the district website at www.petoskeyschools.org) under the tabs "Info" & "State Reports." All state and national assessments (e.g., NWEA) show our students well above average proficiency levels, with the exception of several small subgroups. We do not post common assessment data, ELPA findings, or national NWEA scores. Our staff utilizes this information to assess, monitor, and report individual student information to parents/guardians and to monitor cohorts' growth information. The results of these personalized tests are sent to parents/guardians at various times during the school year and are discussed at parent-teacher meetings/conferences and during PLC/building team meetings.
6. The number and percent of students represented by parents/guardians are also displayed in our Annual Report Calendar, which is available in hard copy at all schools and on our district website at www.petoskeyschools.org. Petoskey Middle School's Parent-Teacher Fall Conference attendance was 38%. *(Note: 6-12th grade parents use an online grade/homework source called PowerSchool for daily/weekly updates on their students' progress, and staff members use phone, text, meetings, or email for reports and updates throughout the school year.)*

We are proud of our students and their efforts to set a positive building atmosphere where they can be successful academically, socially, and behaviorally. We are also proud of the staff for their dedication and efforts to find success in all students, regardless of their academic ability or background. In addition, we wish to thank our parents and community members for their support and interest in our students' progress and success.

The Public Schools of Petoskey truly is a "*Special Place for Everyone.*"

Sincerely,
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