

Public Schools of Petoskey  
Lesson Plan Template

**Teacher:**  
**Subject(s):**  
**Lesson Title:**

**School:**  
**Grade(s):**  
**Date:**

**Addressing MI State Standard(s):**

<p><b>Big Idea or Primary Question?</b></p> <p><b>Student Learning Target(s):</b></p> <p><b>Real-World Connects:</b></p> <p><b>Connections to Future Learning:</b></p>	<p><b>Materials Needed:</b></p> <hr/> <p><b>Key Vocabulary to Address:</b></p>																														
<p><b>Lesson Source</b> (<i>program, page, etc.</i>):</p>																															
<p><b>Key Background Knowledge:</b></p>	<p><b>Instructional “Shifts &amp; Best Practices” Addressed:</b> (<i>Please check all that apply.</i>)</p> <table style="width: 100%; border: none;"> <tr> <td><input type="checkbox"/> Demonstrate Independence</td> <td><input type="checkbox"/> Text-Based Answers</td> </tr> <tr> <td><input type="checkbox"/> Build Content Knowledge</td> <td><input type="checkbox"/> Academic Vocabulary</td> </tr> <tr> <td><input type="checkbox"/> Respond to Audience/Task/Purpose/Discipline</td> <td><input type="checkbox"/> Look/Use Structure</td> </tr> <tr> <td><input type="checkbox"/> Construct Viable Arguments</td> <td><input type="checkbox"/> Repeated Reasoning</td> </tr> <tr> <td><input type="checkbox"/> Comprehend &amp; Critique Reasoning</td> <td><input type="checkbox"/> Dev. &amp; Use Models</td> </tr> <tr> <td><input type="checkbox"/> Value Evidence</td> <td><input type="checkbox"/> Ask Questions</td> </tr> <tr> <td><input type="checkbox"/> Use Tech Strategically/Capably</td> <td><input type="checkbox"/> Define Problems</td> </tr> <tr> <td><input type="checkbox"/> Understand Other Perspectives</td> <td><input type="checkbox"/> Investigate</td> </tr> <tr> <td><input type="checkbox"/> Make Sense of Problems &amp; Solve</td> <td><input type="checkbox"/> Use/Interpret Data</td> </tr> <tr> <td><input type="checkbox"/> Perseverance &amp; Stamina</td> <td><input type="checkbox"/> Construct Explanations</td> </tr> <tr> <td><input type="checkbox"/> Reason Abstractly &amp; Quantitatively</td> <td><input type="checkbox"/> Design Solutions</td> </tr> <tr> <td><input type="checkbox"/> Use Appropriate Tools Strategically</td> <td><input type="checkbox"/> Respond to Demands of the Discipline/Content</td> </tr> <tr> <td><input type="checkbox"/> Attend to Precision</td> <td><input type="checkbox"/> Academic Vocabulary</td> </tr> <tr> <td><input type="checkbox"/> Collaboration</td> <td><input type="checkbox"/> Full Value Agreement</td> </tr> <tr> <td><input type="checkbox"/> Writing from Multiple Sources</td> <td></td> </tr> </table>	<input type="checkbox"/> Demonstrate Independence	<input type="checkbox"/> Text-Based Answers	<input type="checkbox"/> Build Content Knowledge	<input type="checkbox"/> Academic Vocabulary	<input type="checkbox"/> Respond to Audience/Task/Purpose/Discipline	<input type="checkbox"/> Look/Use Structure	<input type="checkbox"/> Construct Viable Arguments	<input type="checkbox"/> Repeated Reasoning	<input type="checkbox"/> Comprehend & Critique Reasoning	<input type="checkbox"/> Dev. & Use Models	<input type="checkbox"/> Value Evidence	<input type="checkbox"/> Ask Questions	<input type="checkbox"/> Use Tech Strategically/Capably	<input type="checkbox"/> Define Problems	<input type="checkbox"/> Understand Other Perspectives	<input type="checkbox"/> Investigate	<input type="checkbox"/> Make Sense of Problems & Solve	<input type="checkbox"/> Use/Interpret Data	<input type="checkbox"/> Perseverance & Stamina	<input type="checkbox"/> Construct Explanations	<input type="checkbox"/> Reason Abstractly & Quantitatively	<input type="checkbox"/> Design Solutions	<input type="checkbox"/> Use Appropriate Tools Strategically	<input type="checkbox"/> Respond to Demands of the Discipline/Content	<input type="checkbox"/> Attend to Precision	<input type="checkbox"/> Academic Vocabulary	<input type="checkbox"/> Collaboration	<input type="checkbox"/> Full Value Agreement	<input type="checkbox"/> Writing from Multiple Sources	
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<p><b>Depth of Knowledge Levels Addressed:</b> <i>How does this lesson reflect academic rigor &amp; cognitively engage all students?</i></p> <table style="width: 100%; border: none;"> <tr> <td><input type="checkbox"/> Level 1: Recall &amp; Reproduction</td> <td><input type="checkbox"/> Level 3: Strategic Thinking &amp; Reasoning</td> </tr> <tr> <td><input type="checkbox"/> Level 2: Skills &amp; Concepts</td> <td><input type="checkbox"/> Level 4: Extended Thinking</td> </tr> </table> <p>Further Information can be found at: <a href="http://www.steveventura.com/files/dokflip.pdf">http://www.steveventura.com/files/dokflip.pdf</a>.</p> <p>Specific questions and/or tasks used to address targeted levels 1-4 include:</p>		<input type="checkbox"/> Level 1: Recall & Reproduction	<input type="checkbox"/> Level 3: Strategic Thinking & Reasoning	<input type="checkbox"/> Level 2: Skills & Concepts	<input type="checkbox"/> Level 4: Extended Thinking																										
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<p><b>Formative Assessment:</b> <i>How will you and your students know if they have met the <b>student learning target(s)</b> of the lesson?</i></p>																															
<p><b>Teacher Actions</b></p>	<p><b>Student Actions/Engagement Criteria</b></p>																														
<p><b>The Launcher (Intro.):</b> ____ minutes <i>Highlights of lesson and brief explanation of learning targets &amp; expectations</i></p>																															

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<b>Teacher Actions</b>	<b>Student Actions/Engagement Criteria</b>
<p><b>Model/Demonstration:</b> ____ minutes <i>Examples include explicit explanations, think-alouds, visual or worked models, small steps working toward mastery, etc.</i></p>	
<p><b>Guided Practice:</b> ____ minutes <i>Examples include checks for understanding, possible misconceptions, strategies for engagement, and feedback for extending, confirming, and/or correcting student responses.</i></p>	
<p><b>Monitoring Progress:</b> <i>Examples include checks for understanding, observations, checklists, formative assessments, etc.</i></p>	
<p><b>Adjust Instruction or Re-teach:</b> <i>How will you provide support for students who are not mastering the concept or skill, who have already mastered the concept, are English language learners, or who need intensified instruction or more time?</i></p>	
<p><b>Repeat Guided Practice/Monitor/Adjust as Needed:</b> <i>Describe as needed.</i></p>	
<p><b>Independent Practice, Extension, Connections, or Supports:</b> <i>What practices, extensions, or applications of the skills or concepts may be needed? What types of paraprofessional or other supports are needed for students requiring additional assistance or time?</i></p>	
<p><b>Modifications or Accommodations:</b> <i>What curriculum modifications or classroom accommodations will you make for students with special learning or physical needs?</i></p>	
<p><b>Use of Technology/Media:</b></p>	
<p><b>Closure:</b> ____ minutes <i>How will you and your students explicitly connect ideas, concepts, and skills together, and clearly connect them to the learning targets?</i></p>	
<p><b>Teacher Reflection:</b> <i>What went well? What will need to be changed? What impact did it have on your students?</i></p>	