

Public Schools of Petoskey
Lesson Plan Checklist

Teacher:

School:

Subject(s):

Grade(s):

Lesson Title:

Date:

Addressing MI State Standard(s):

<input type="checkbox"/> Big Idea or Primary Question <input type="checkbox"/> Student Learning Target(s) <input type="checkbox"/> Real-World Connects <input type="checkbox"/> Connections to Future Learning	<input type="checkbox"/> Materials List <hr/> <input type="checkbox"/> Key Vocabulary
<input type="checkbox"/> Lesson Source	
<input type="checkbox"/> Key Background Knowledge	Instructional "Shifts & Best Practices" <input type="checkbox"/> Demonstrate Independence <input type="checkbox"/> Build Content Knowledge <input type="checkbox"/> Respond to Audience/Task/Purpose/Discipline <input type="checkbox"/> Construct Viable Arguments <input type="checkbox"/> Comprehend & Critique Reasoning <input type="checkbox"/> Value Evidence <input type="checkbox"/> Use Tech Strategically/Capably <input type="checkbox"/> Understand Other Perspectives <input type="checkbox"/> Make Sense of Problems & Solve <input type="checkbox"/> Perseverance & Stamina <input type="checkbox"/> Reason Abstractly & Quantitatively <input type="checkbox"/> Use Appropriate Tools Strategically <input type="checkbox"/> Attend to Precision <input type="checkbox"/> Collaboration <input type="checkbox"/> Writing from Multiple Sources <input type="checkbox"/> Text-Based Answers <input type="checkbox"/> Academic Vocabulary <input type="checkbox"/> Look/Use Structure <input type="checkbox"/> Repeated Reasoning <input type="checkbox"/> Dev. & Use Models <input type="checkbox"/> Ask Questions <input type="checkbox"/> Define Problems <input type="checkbox"/> Investigate <input type="checkbox"/> Use/Interpret Data <input type="checkbox"/> Construct Explanations <input type="checkbox"/> Design Solutions <input type="checkbox"/> Respond to Demands of the Discipline/Content <input type="checkbox"/> Academic Vocabulary <input type="checkbox"/> Full Value Agreement
<input type="checkbox"/> Depth of Knowledge Level(s): <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	
<input type="checkbox"/> Formative Assessment(s)	
<input type="checkbox"/> The Launcher (Intro.)	
<input type="checkbox"/> Model/Demonstration	
<input type="checkbox"/> Guided Practice	
<input type="checkbox"/> Monitoring Progress	
<input type="checkbox"/> Adjust Instruction or Re-teach	
<input type="checkbox"/> Repeat Guided Practice/Monitor/Adjust	
<input type="checkbox"/> Independent Practice, Extension, Connections, or Supports	
<input type="checkbox"/> Modifications or Accommodations	
<input type="checkbox"/> Use of Technology/Media	
<input type="checkbox"/> Closure	
<input type="checkbox"/> Teacher Reflection	

Additional Notes: