

## Testing and Assessment Glossary Public Schools of Petoskey

Test Description (Alphabetical Order)	Scores Reported in Inform	Petoskey Grade Level Expectations
<p><b>ACT Assessment</b></p> <p>The ACT Assessment® is designed to assess high school students' general educational development and their ability to complete college-level work. Many Michigan colleges and universities use the ACT for admissions purposes. The tests cover English, mathematics, reading, and science. To determine scores on each of these tests, ACT counts the number of questions answered correctly. No points are deducted for incorrect answers or for guessing incorrectly. Raw scores are then converted to scale scores that have the same meaning for all forms of the tests. The scale scores range from 1 (low) to 36 (high) for each of the four tests and for the Composite. The Composite is the average of the four test scores, rounded to the nearest whole number.</p> <p><b><i>Will take the place of the high school MEAP beginning in March 2007.</i></b></p>	<p>Composite Scale Score 1 to 36 (36 highest)</p>	<p>Administered in grade 11.</p> <p>No set grade level expectations.</p>
<p><b>Differential Aptitude Test (DAT)</b></p> <p>The Differential Aptitude Test is an assessment used for course and career selection. Through multiple-choice questions, it measures students' abilities in verbal reasoning, language usage, spelling, numerical reasoning, mechanical reasoning, abstract reasoning, perceptual speed and accuracy, and spatial relations. The test is normed for students in grades 7 through 12. Scores available include percentile ranks, stanines, and scaled scores.</p>	<p>National Percentile Rank for Each Subtest</p>	<p>Administered in grade 9.</p> <p>No set grade level expectations.</p>
<p><b>Degrees of Reading Power (DRP)</b> DRP tests are single-objective tests measuring the reading comprehension process -- the ability to construct meaning from text. These tests consist of nonfiction paragraphs and/or passages on a variety of topics. Words have been intentionally omitted from these paragraphs and passages. Students are asked to fill the conceptual gap by selecting the correct word from a set of 5 multiple-choice options. DRP tests are not timed, which means slow readers are not penalized. Student performance can also be reported in terms of national percentiles, stanines and Normal Curve Equivalents (NCEs). <b><i>DRP will be discontinued after June 2006 and replaced by NWEA's MAP test.</i></b></p>	<p>Scaled Score (15 to 90+)</p> <p>National Percentile</p> <p>Scores reported are "Instructional Level" scores.</p>	<p>Grade 2: 26-44 Grade 3: 36-54 Grade 4: 44-62 Grade 5: 50-67 Grade 6: 54-71 Grade 7: 57-76 Grade 8: 60-79 Grade 9: 63-82 Grade 10: 66-84</p>

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<p><b>Developmental Reading Assessment-2 (DRA-2)</b></p> <p>The DRA-2 measures students' development as readers over time. The DRA-2 is administered in a one-to-one conference format. First, students are asked to make predictions before reading, based on listening to or reading part of the text and looking at illustrations. Next, the student reads aloud while the teacher takes notes (called a "running record") on pace, phrasing, intonation, attention to punctuation, and what happens when students miscue or experience difficulty. The student is then asked to retell the story. This test provides information on comprehension, fluency, and accuracy levels along with identifying the student's independent reading level.</p>	<p>Independent Reading Level score</p> <p>(End of year expectations)</p>	<p>Grade K: 3 Grade 1: 18 Grade 2: 28 Grade 3: 38 Grade 4: 40 Grade 5: 50</p>
<p><b>District Math Test</b></p> <p>District Math Tests are paper/pencil performance tasks that ask students to use computation, reasoning and problem-solving to solve math problems directly related to the Petoskey Math Curriculum. Teams of Petoskey, East Jordan, and Charlevoix teachers wrote these tests. All tests are directly related to the Michigan Grade Level Content Expectations for mathematics.</p>	<p>Percent Mastery on each GLCE</p>	<p>Administered in grades K-8.</p> <p>66 – 75% mastery, depending on items</p>
<p><b>District Writing Assessment</b></p> <p>Students are given a prompt and asked to respond in writing. Each student's work is then evaluated and scored according to a district-wide rubric. Writing assessments are used to document and show student growth and progress with writing skills over time. Student scores are compiled district-wide so teachers may have access to information on individual students, on entire classrooms of students, and on student performance across grade levels.</p>	<p>5 Scores: Organization Ideas Style &amp; Voice Conventions Overall Score</p>	<p>Administered in grades K-11.</p> <p>Level 3 or 4 on a 5 or 6 point rubric, depending on time of year administered.</p>

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<p><b>District Writing Portfolio</b></p> <p>The Public Schools of Petoskey began assembling a writing portfolio for each student, grades K-12, in the 1993-94 school year. Purposes for writing portfolios include:</p> <ul style="list-style-type: none"> <li>• To examine growth and document progress in writing skills</li> <li>• To increase the amount and quality of writing being done by students</li> <li>• To help students evaluate their own progress</li> <li>• To help students and teachers determine and set individual goals for writing growth.</li> </ul> <p>Through studying student work, teachers can identify specific writing skills needing instructional emphasis district-wide. Portfolios are returned to students upon graduation.</p>	<p>Scores on student writing produced via the District Writing Assessment (see above) will be recorded.</p>	<p>See District Writing Assessment above.</p> <p>Some work contributed by students to the portfolio may not be scored. Students may choose to keep samples of “best work”.</p>								
<p><b>EXPLORE Test</b></p> <p>EXPLORE is made up of four academic achievement tests and other key components. Achievement tests are:</p> <table border="0" data-bbox="155 1019 569 1154"> <tr> <td>English</td> <td>40 items</td> </tr> <tr> <td>Mathematics</td> <td>30 items</td> </tr> <tr> <td>Reading</td> <td>30 items</td> </tr> <tr> <td>Science</td> <td>28 items</td> </tr> </table> <p>The content of the EXPLORE tests is closely tied to that of the achievement tests in the <a href="#">ACT Assessment</a><sup>®</sup>, which is broadly used for college entrance and placement decisions. Middle school staff members also use EXPLORE results to help students create a 4-year plan for high school.</p>	English	40 items	Mathematics	30 items	Reading	30 items	Science	28 items	<p>Scaled Score Scale is 1 – 25 for composite score (25 being highest.)</p> <p>National Percentile</p>	<p>Administered in grade 8.</p> <p>No set grade level expectations.</p>
English	40 items									
Mathematics	30 items									
Reading	30 items									
Science	28 items									

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<p><b>Measure of Academic Progress (MAP)</b></p> <p>Measures of Academic Progress (MAP) are state-aligned, computerized tests that reflect the instructional level of each student and measure growth over time. The assessment is unique in that it adapts to the student's ability, measuring what a child knows and needs to learn. In addition, MAP tests measure academic growth over time, independent of grade level or age. MAP tests provide highly accurate results that can be used to:</p> <ul style="list-style-type: none"> <li>• Identify the skills and concepts individual students have learned.</li> <li>• Diagnose instructional needs.</li> <li>• Monitor academic growth over time.</li> <li>• Make data-driven decisions at the classroom, school, and district levels.</li> <li>• Place new students into appropriate instructional programs.</li> <li>• Search for appropriate reading materials (by Lexile levels).</li> </ul> <p>Tests are given to students in grades 2 through 10* in the areas of reading, mathematics, language usage, and science. This is a norm-referenced test that provides information on how Petoskey students do in comparison to a national sample. MAP results are reported as scale scores and national percentiles. The MAP tests are well-aligned to the Michigan Grade &amp; Course Content Expectations.</p> <p>*High school testing begins in fall 2007; other grades begin January 2006.</p>	<p>To be determined</p>	<p>Administered in grades 2 – 10.</p> <p>Expectations for grade levels to be determined.</p>

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<p><b>Michigan Educational Assessment Program Tests (MEAP)</b></p> <p>The MEAP tests were developed to measure what all Michigan students should know and be able to achieve in four main content areas: mathematics, English/language arts (reading and writing), science, and social studies. The test results show how Michigan students and Michigan schools are doing when compared to standards (Grade Level Content Expectations) established by the State Board of Education. The MEAP test is the only common measure given statewide to all students. MEAP tests are criterion-referenced, meaning that the results are reported as performance against a standard. If a student meets the standard, he/she meets expectations set by the State Board of Education on the recommended curriculum. Results are reported according to 4 levels: Levels I and II are passing or satisfactory; levels III and IV are considered not passing or not proficient.</p> <p>MEAP tests are a combination of multiple choice (or selected response) and open-ended (or constructed response) questions.</p> <p>NOTE: Beginning in March 2007, the high school MEAP test changes to a combination of the ACT and Work Keys tests, and the Michigan Merit Exam (MME). MME includes items specially written by Michigan assessment specialists to supplement the ACT test.</p>	<p>Single score on 4 level rubric</p> <p>Level 1 is highest. Level 2 is considered satisfactory.</p>	<p>Language arts and math administered in grades 3 – 8 and 11.</p> <p>Science administered in grades 5, 8, &amp; 11.</p> <p>Social studies administered in grades 6, 9, &amp; 11.</p> <p>Petoskey grade level expectation is Level 1 or 2 on each test administered.</p>
<p><b>Michigan Literacy Progress Profile (MLPP)</b></p> <p>The MLPP consists of different subtests that can be given to students to determine exactly where they are having difficulty with reading. Subtests are:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Literacy Attitudes</li> <li><input type="checkbox"/> Oral Language</li> <li><input type="checkbox"/> Phonological Awareness</li> <li><input type="checkbox"/> Comprehension</li> <li><input type="checkbox"/> Writing</li> <li><input type="checkbox"/> Concepts of Print</li> <li><input type="checkbox"/> Oral Reading Fluency (DRA2 is used here.)</li> <li><input type="checkbox"/> Letter/Sound Identification</li> <li><input type="checkbox"/> Sight Word/Decodable Word Lists</li> <li><input type="checkbox"/> Known Words</li> <li><input type="checkbox"/> Hearing &amp; Recording Sounds/Spelling</li> </ul>	<p>Letter ID Sound ID Sight Word (# &amp; List) DRA Book Level</p>	<p>Administered to all students in grades K &amp; 1.</p> <p>Administered to students experiencing reading difficulty in grades 2 – 5.</p> <p>See separate literacy assessment document for detail.</p>

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<p><b>Preliminary Scholastic Aptitude Test (PSAT)</b></p> <p>This test is a pre-cursor to the SAT test. Students voluntarily sign up for this test, which is usually administered in grade 10. PSAT test results are used to choose candidates for the National Merit Scholar competitive examinations.</p> <p>(See description of SAT below)</p>	<p>To Be Determined</p>	<p>Administered in grade 10.</p> <p>No set grade level expectations.</p>
<p><b>Scholastic Aptitude Test (SAT)</b></p> <p>The SAT is an objective, standardized test that measures verbal and mathematical reasoning abilities that students develop over time, both in and out of school. Many colleges and universities (especially outside the Midwest) use the SAT for admission purposes. SAT subtests include:</p> <ul style="list-style-type: none"> <li>• Verbal (78 questions) <ul style="list-style-type: none"> <li>○ Emphasis on critical reading, vocabulary &amp; sentence completion</li> </ul> </li> <li>• Mathematics (60 questions) <ul style="list-style-type: none"> <li>○ Emphasis on data interpretation and applied math questions</li> </ul> </li> <li>• Subject Tests (optional) <ul style="list-style-type: none"> <li>○ Measure knowledge and application in specific subjects – English, history and social studies, math, science &amp; languages</li> </ul> </li> <li>• An optional writing section has recently been added to the SAT test.</li> </ul>	<p>Scale scores for verbal and math.</p> <p>Scale ranges from 200 to 800, with 800 being the highest level.</p>	<p>Administered in grade 11 or 12.</p> <p>No set grade level expectations.</p>