

Clarification of NWEA/MAP Accommodations (Revised 12-20-2017)

ALL Students may have the following for all NWEA/MAP tests:

- Teacher may repeat directions exactly as worded.
- Student may restate directions in his/her own words.
- Student may ask for clarification of directions.
- Teacher may emphasize key words in directions.

Designated Students, determined by the principal, may have the following:

NWEA/MAP Math, Science and Language Usage Tests:

- Read aloud (Human Reader) – **test content, test directions, test questions and answer options.**

NWEA/MAP Reading Test:

- **Only the test directions, test questions and answer options.**
- **Students who take MI-Access and have an IEP/504 are the only students who may have test content in addition to directions, questions and answer options read aloud on the NWEA/MAP Reading test. This read aloud accommodation must be written in an IEP/504 for all testing situations.**

General Read Aloud Guidelines

- The test reader's support **should be provided in a separate setting** so as not to interfere with the instruction or assessment of other students.
- Each question should be read exactly as written.

Throughout the test, readers should:

- Strive to communicate in a neutral tone and maintain a neutral facial expression and posture.
- Avoid gestures, head movements, or any verbal or non-verbal emphasis on words not otherwise emphasized in text.
- Avoid conversing with the student about test questions.
- Respond to the student's questions by repeating the item, words or instructions verbatim as needed.
- Avoid paraphrasing, interpreting, defining, or translating any items, words, or instructions.
- Avoid spelling any words requested by the student.

