

## NOTICE OF POSITION OPENING

ELEMENTARY SPECIAL EDUCATION LONG-TERM SUB TEACHER			
Date Posted	April 16, 2024	Application Deadline	Open Until Filled
Primary Function	To provide instruction in subject-matter, helping students to develop skills that will contribute to their growth and employment as mature, able, and responsible citizens.		
Preferred Qualifications	<ul> <li>Bachelor's degree or higher, with endorsement in at least one area of Special Education preferred</li> <li>Valid Michigan teaching certificate or Must be eligible for a Michigan substitute permit through the Michigan Department of Education (minimum 60 credit hours from a regionally accredited college/university)</li> <li>Such alternatives beyond the above qualifications as the board of education deems appropriate and acceptable</li> </ul>		
Location	Lincoln Elementary School		
Job Length	September 3, 2024-November 20, 2024		
Salary & Benefits	Days 1-10: \$15.30/hour Snow days, holidays & breaks are not paid Any absences in days 1-10 will restart the count Days 11+: \$35.63/hour Snow days, holidays & breaks are not paid Absences are not paid, but will not restart the count		
Application Process	Please visit <u>petoskeyschools.org/employment</u> to apply online. Complete application & include a letter of interest, resume, references, transcripts & certificates.		

## Notice of Non-discrimination

The District will not discriminate against any person based on race, color, national origin, ethnicity, religion, sex (including pregnancy, gender identity, and sexual orientation), height, weight, marital status, age, disability, genetic information, veteran status, military service, or any other legally protected class. The Board reaffirms its long-standing policy of compliance with all applicable federal and state laws and regulations prohibiting discrimination. Any questions concerning discrimination should be directed to the Title IX Coordinator, Public Schools of Petoskey, 1130 Howard Street, Petoskey, MI 49770, or phone (231) 348-2100.