



Ottawa TEAM News

October 15, 2021

Principal's Message

Lightbulb Moments:

Students are engaging in our English Language Arts (ELA) curriculum including writing letters, exploring poetry, listening to and connecting with fiction and non-fiction text. Foundational skills such as recognizing letters/sounds, high frequency words, spelling patterns and grammar concepts are being learned. We focus on reading and spelling accuracy, fluency, vocabulary development and comprehension consistently throughout the week. Consider asking your child what she or he read or thought about today during their literacy instruction.

During math instruction, depending on their grade level, students are exploring numbers to 10, sums and differences to 10, place value/counting and comparing number to 1,000, place value and problem solving units of measurement, unit conversions, multi-digit whole number and fraction operations. Consider asking your child what they explored and are still curious about learning in math.

We also continue to focus on social-emotional learning and behavioral expectations through implementation of our Full Value Agreement and Positive Behavior Interventions and Supports. Explicitly teaching, practicing and reinforcing expectations helps students know our routines and supports our aim to Work as a Team, Be Safe, and Speak Up. Consider asking your child about the Full Value Agreement and what is expected of them in their classroom, hallway and playground. You may see an Ottawa TEAM Ticket at home which shows that your child was caught being a TEAM player by exemplifying our Full Value Agreement in action.

Tiered System of Support:

We set aside 60 minutes every day (30 minutes for ELA and 30 minutes for math) as part of our tiered system of support in which every student engages in pre-teaching, re-teaching, practice or extension activities based on his or her needs. Additional staff joins the classroom teacher during these times.

Our beginning of the year literacy and math assessment window has drawn to a close. This information helps us adjust and target our instruction according to your child's learning needs for classroom instruction and/or during our tiered system of supports. We continue to utilize work samples and classroom assessments. Please sign up for a conference with your child's teacher (codes included in this and teacher newsletters). A strong home-school partnership makes a world of difference for your child.

Safety Reminders:

- **Drop off is at the sidewalk (not on the grass near the Kindergarten doors); You are still welcome to park in a designated spot and walk our child to their cohort door**
- **If you need to exit your vehicle to assist your child, please park in a designated spot so that traffic flow remains efficient**

In learning and growing together,

Amy McMullen

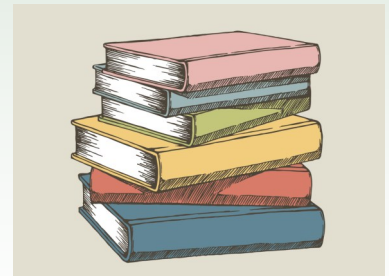
Daily Schedule:

- ◆ Playground is CLOSED before school.
- ◆ **No Adult Supervision prior to 7:50 a.m.**
- ◆ 7:55 a.m. staff will meet students at their designated door. Students arriving after 8:10 will need to enter through the main entrance.
- ◆ 8:10 a.m. classes begin.
- ◆ If your child is staying home sick, please be sure to call the office 231-348-2130 to report the absence. Please also be sure to list any symptoms that your child may be experiencing.
- ◆ Due to the current health situation we cannot allow volunteers/visitors in our buildings at this time.
- ◆ If the need should arise that you need to pick up your child early please ring the bell. Ms. Maginnis will walk your child out to you.
- ◆ Item drop off: We respectfully ask that these visits are limited to essential only (forgotten lunch). Please ring the bell, provide Ms. Maginnis with the child and teacher name. You will be asked to leave the items in the drop box outside.
- ◆ Breakfast and lunch are currently available free of charge for all students.

HIGH IMPORTANCE!!! → Laptop Return - If you still have a school laptop from the 2020-2021 school year, we would greatly appreciate it if you could return it to our office as soon as possible. These devices will be necessary for our students to begin utilizing several of our new academic programs this year, as well as to complete our Fall NWEA testing. **This applies to ALL grade levels, including Middle School and High School students.** Please contact us with questions.

Ottawa Library will be hosting an Online Book Fair, which will run from October 18th to 31st. Please click the link below to shop the online store!

<https://www.scholastic.com/bf/ottawaelementaryschool>



Parent Communication

We will be working to utilize electronic means of communication, such as email, School Messenger, and the district website www.petoskeyschools.org to relay information in a timely and consistent manner. This will allow us to more quickly share important information with our parents and families. Please make sure that your email addresses and phone number are current and accurate. Please call the school office (231-348-2130) to update any contact information that you feel may be outdated.

Please be sure to turn all of your child's 1st day papers if you have not already done so.

End of day notes: If you need to make a change to your child's after school plan please call the office at 231-348-2130 before 2:30pm. We can not guarantee the delivery of messages after 2:30pm.

*** BE ALERT* Notifications and Smart911 Profile**

Sign up at www.cceoem.net for school closing alerts, weather alerts, traffic updates and more.

This is a FREE service that will send alerts to you via text, email or voice call.

POPCORN FRIDAYS ARE BACK!!!!

Students are able to purchase popcorn most Fridays for only 25 cents a bag.

Contacts:

Amy McMullen, Principal 231-348-2131

Ashley Maginnis, Secretary 231-348-2130

Rosie, bus questions 231-487-9632

Beth Kavanaugh, lunch 231-348-2183



DON'T FORGET TO SIGN UP

Please Register for Parent-Teacher Conferences!

Parent-teacher conferences are on October 19th and October 21st. If you did not receive a scheduled conference time, please register online at www.ptcfast.com/reg1. You will need to enter the code for your child's teacher found below. Please only sign up for one time slot per student. Dual household or co-parent families will need to share the same conference time. Please leave at least 30 minutes between sibling's conference times. If your child sees one of our special education teachers, please check both teacher's schedules and sign up for the same time block, they will join Zoom together. If you do not have internet access, please contact our office at 348-2130 to schedule a conference time.

Ms. Gendich: **HDC1201495**

K/1 Special Education

Mrs. Rogier: **NYJ1201500**

Mrs. Mathers: **23M1324136**

Mrs. Bartel: **LXR1201514**

Ms. Santti: **CKB1201507**

2/3 Special Education

Mrs. Leppien: **KSV1201509**

Ms. Jarvis: **19R1324145**

Mrs. Willson: **DCE1201508**

Mrs. Ivie: **R2Q1201512**

Ms. Shafer: **X7B1201513**

4/5 Special Education

Mrs. Ledig: **BDW1201515**

Mrs. Speigl: **5FQ1324149**

Ms. Ney **KV21201499**

Mrs. Adams: **3R71201516**

Ms. Rabideau: **OL41201517**

Health Screening

Please make sure you do not send your child to school if they are not feeling well. It is especially important to keep your child home if they exhibit the following symptoms:

- Temperature of 100.4 or signs of fever (chills/sweating)
- Sore throat
- New uncontrolled cough that causes difficulty breathing
- Diarrhea, vomiting, or abdominal pain
- New onset of severe headache

Mark Your Calendars

October 19th & 21st Parent Teacher Conferences VIA Zoom

October 22nd NO SCHOOL

October 29th Picture Re-take Day

October 29th Halloween class celebrations

November 1st NO SCHOOL

Hand, Foot, and Mouth Disease

Our region, community, and school is experiencing an increased rate of Hand, Foot and Mouth Disease.

Hand, foot, and mouth disease is a common mild childhood illness which is caused by a moderately contagious virus. It typically affects children under the age of five, but older students and adults may also become infected.

Initial symptoms of hand, foot, and mouth disease include fever, poor appetite, general discomfort, and often a sore throat. Approximately two days after onset of initial symptoms, painful sores develop in the mouth. They begin as small, red spots that often become ulcers. A non-itchy rash with flat or raised red spots with a blister-like appearance develops one to two days after initial symptoms begin. The rash typically appears on the hands and feet. Most people recover without complications within seven to ten days. If your child exhibits the above symptoms, keep him or her home to reduce the spread of the virus.

Hand, foot, and mouth disease is spread from person-to-person by direct contact with nose and throat discharges, saliva, fluid from blisters, or stool of the infected person. Surfaces contaminated with these substances may also become a source of infection, so thorough cleaning of surfaces can reduce the spread of hand, foot, and mouth disease. Additionally, frequent and thorough hand washing helps to prevent the spread of infection. At school we are disinfecting surfaces and providing frequent hand washing opportunities. At home, please wash your hands and your child's hands after diapering or assisting with toileting and before eating or preparing food.

If you have further questions concerning hand, foot, and mouth disease, consult your healthcare provider. Thank you for your support in minimizing the risk of exposure.