

**ELA Priority Standards**  
**Student Checklist—Ionia County**

**1.1 Writing—Using the Writing Process**

- \_\_\_\_\_ (1.1.2) TLW use a variety of prewriting strategies.
- \_\_\_\_\_ (1.1.3) TLW use language appropriate for specific purpose and audience. (To whom am I writing and why?)
- \_\_\_\_\_ (1.1.4) TLW compose persuasive, expository, descriptive and narrative drafts.
- \_\_\_\_\_ (1.1.5) TLW revise drafts to reorganize ideas and clarify meaning.
- \_\_\_\_\_ (1.1.6) TLW utilize different sentence structures, including: transition, organization, and variety of lengths.
- \_\_\_\_\_ (1.1.7) TLW edit their work for grammar, word choice, and mechanics.
- \_\_\_\_\_ (1.1.8) TLW proofread, analyzing spelling, layout, and font.

**1.3 Writing--Communicating through Writing**

- \_\_\_\_\_ (1.3.1) TLW write in different patterns and genres for multiple purposes.
- \_\_\_\_\_ (1.3.2) TLW correctly compose an essay: thesis statement (controlling idea), introductory paragraph, body, transitions, and a conclusion.
- \_\_\_\_\_ (1.3.3) TLW use complete sentences.
- \_\_\_\_\_ (1.3.4) TLW develop an opinion and support it, acknowledging the opposition.
- \_\_\_\_\_ (1.3.5) TLW clearly identify the audience and write to them, using appropriate language, format, and style.
- \_\_\_\_\_ (1.3.9) TLW use varied language conventions, writing for different purposes.

**1.4 Writing--Developing and Identifying Research**

- \_\_\_\_\_ (1.4.1) TLW narrow their focus on a given topic.
- \_\_\_\_\_ (1.4.3) TLW take a stance on their specific topic.
- \_\_\_\_\_ (1.4.5) TLW organize their research in a logical, sequential format.
- \_\_\_\_\_ (1.4.6) TLW use correct MLA documentation and citation to avoid plagiarism.

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**2.1 Reading--Using Strategies to Read Critically**

- \_\_\_\_\_ (2.1.1) TLW use a variety of reading strategies.
- \_\_\_\_\_ (2.1.2) TLW identify and use text features to enhance their understanding of the text.
- \_\_\_\_\_ (2.1.3) TLW use vocabulary strategies to understand content of the text.
- \_\_\_\_\_ (2.1.4) TLW identify the author's purpose for writing (How and why it was written).
- \_\_\_\_\_ (2.1.5) TLW recognize different ways authors organize their expository writing.
- \_\_\_\_\_ (2.1.6) TLW locate the main idea and supporting points of expository and persuasive texts.
- \_\_\_\_\_ (2.1.7) TLW paraphrase and summarize written information.

**2.2 Reading--Using Strategies for Basic Understanding**

- \_\_\_\_\_ (2.2.1) TLW recognize the author's use of literary terms (irony, satire, propaganda).
- \_\_\_\_\_ (2.2.2) TLW relate his or her own life to the text.

**2.3 Reading--Using Strategies in Life and Work**

- \_\_\_\_\_ (2.3.3) TLW read and interpret instructions.
- \_\_\_\_\_ (2.3.4) TLW read and interpret documents.

**3.1 Literature—Approaching Literature Contextually**

- \_\_\_\_\_ (3.1.1) TLW identify the author's use of literary language (imagery, symbolism, allusions, metaphor, etc.)
- \_\_\_\_\_ (3.1.2) TLW identify the traits of major and minor characters.
- \_\_\_\_\_ (3.1.3) TLW describe and follow plot structure.
- \_\_\_\_\_ (3.1.4) TLW explain why the author wrote the literary piece.
- \_\_\_\_\_ (3.1.5) TLW be able to compare elements of two texts.
- \_\_\_\_\_ (3.1.7) TLW incorporate history and culture to understand the context of author's literary piece to understanding the author's purpose in writing it.

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**4.1 Language--Using the English Language Effectively**

- \_\_\_\_\_ (4.1.1) TLW use sentence structure and vocabulary effectively.
- \_\_\_\_\_ (4.1.3) TLW use language appropriate for format and setting.
- \_\_\_\_\_ (4.1.4) TLW demonstrate the knowledge of standard English, using correct and precise word choice.
- \_\_\_\_\_ (4.1.5) TLW USE grammar conventions correctly.

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