

MEETING AGENDA – DISTRICT TLC

DISTRICT TEACHING & LEARNING ADVISORY COUNCIL

MEETING INFORMATION

Objective: SUPPORT CONTINUOUS STUDENT GROWTH
Date: February 8, 2018
Location: Spittler Board Room
Time: 3:45-5:00 p.m.
Norms: Full Value Agreement (Work as a Team, Speak Up, & Be Safe)
Minutes by: Becky Smith

PREPARATION FOR THIS MEETING

Consider progress and outcomes of our 2017-18 Primary Topics:

- Curriculum Alignment/Assessments (PLC Mapping)
- Classroom Management (Discussions at building level)
Universal K-12 Definition- All things an educator uses to organize students, space, time, and materials so that student learning can take place. (H. Wong)
- P4- Purpose: Learning Targets (Discussions at building level)

DUFOUR’S FOUR ESSENTIAL QUESTIONS HELP ALIGN OUR WORK.

1. What do we expect our students to learn? (Curriculum Mapping & Learning Targets)
2. How will we know they are learning? (Assessments & Data Dialogs)
3. How will we respond if they do not learn? (Interventions)
4. How will we respond if they already knew it? (Differentiation)

AGENDA



1. Enhancement Millage Priorities (John)
2. Resources: FOSS Science K-8 Grant (Becky)
3. Progress & Input on 2017-18 Primary Topics
 - a. Curriculum Alignment/Assessments: Mapping (Mandy & Joel)
 - b. Classroom Management (Cal & Jon)
 - c. P4- Purpose: Learning Targets (Joel & Carol)
4. District Improvement Plan (2018-19) (Lynn)
 - a. NEW- MI School Data’s Parent Portal
 - b. Same, Different, or Deeper Primary Topics in 2018-19? (Mark & Mike)
 - c. Current Goals & Strategies **Page 2**
5. Common, Primary Points to Share with Building/Dept./PLC (K-12): (Lynn)

PURPOSE & RESPONSIBILITIES OF THE DISTRICT TLC

District representatives sit as an advisory team to enhance district-wide systems of communication, analyze data, make recommendations for improvement, facilitate and assess improvement work, and share collective responsibility to improve student learning

Basic Elements of the District Improvement Plan (2016-19)

June 29th, 2017 (Updated 2/6/18)

Goal: Areas	District's State Proficiency Targets	Strategies (Big Items)	Activities: Vary by Content Area & Strategy	Costs & Funding Sources:
Math	74% (2019)	PLC PD  Targeted PD  Data-Driven Decision-Making Student & Family Engagement Tiered Supports & Services (MTSS)	Curriculum Mapping: Alignment/Assessments Classroom Management & Learning Targets Plus, multiple other activities, details, & research	Varies
Reading & Writing (ELA)	R 83% (2019) W 77% (2019)	Same as above	Same as above	Same
Social Studies	75% (2019)	Same as above	Same as above	Same
Science	70% (2019)	Same as above	Same as above	Same
Climate: Supporting Affective & Academic Student Growth	75% (2019) 75% of Our Current Bottom 30% Students Will be Proficient in ELA by S2019	Increase Engagement & Supports for "At Risk" Learners & Families K-12 District-Wide FVA K-5 PBIS		Same