

MEETING AGENDA – DISTRICT TLC

DISTRICT TEACHING & LEARNING ADVISORY COUNCIL

MEETING INFORMATION

Objective: TO SUPPORT CONTINUOUS STUDENT GROWTH

Date: 9/22/2016

Location: Spitler Board Room

Time: 3:45 p.m.-5:00 p.m.

Meeting Type: District/School Improvement

Facilitator: L. Slanec, Ed.D.

Minutes: B. Smith & Asst.

Attendees: TLC Members

PREPARATION FOR MEETING

Please Read: This agenda

Please Bring:

ACTION ITEMS FROM PREVIOUS MEETING(S) & FOR TODAY'S MEETING

All Task Forces: Primary Focus in 2015-16

- Alignment to MI Content Standards

All Task Forces: Primary Focus in 2016-17

- Alignment to MI Content Standards & Practices
 - Curriculum
 - Common Pacing
 - Clear & Connected Learning Targets
 - Formative Assessments
 - Integration of Instructional "Practices"

TODAY'S AGENDA ITEMS

3:45-5:00 p.m.

- Welcome, Purpose, & Responsibilities- **Below & Pg. 2**
- Using Staff Conversations and TLC Decisions from 2015-2016 to:
 - Inform School/District Improvement Plans
 - Inform 2016-17 Alignment Focus Areas (*above*)
 - Help Shape Like Purpose & Message for Task Forces, PLCs, Bldg. Teams, & PD
- Student Data (*PSP & ISD Overviews*) **Pg. 3 & 4**
- Perception Survey Data (*Highs & Lows*) **Pg. 5**
- October PLC/PD & Annual Schedule **Pg. 6**
- Primary Discussion Points from Today
 - Five PSP Focus Areas (*above*)
 - Connecting Like Purpose, Message, & Work of TLC, Task Forces, PLCs, & BTLCs
 - S2016 State Assessment Data

NEW ACTION ITEMS

- Future Agenda Items **Pg. 7**
- Next TLC Meeting Date: October 27th

PURPOSE & RESPONSIBILITIES OF TLC & TLC TASK FORCES

District TLC- District reps sit as an advisory team to enhance district-wide communication systems, analyze data, make recommendations for improvement, facilitate and assess improvement work, and share collective responsibility to improve student learning.

Task Forces: A group of educators that have a primary charge each year in a precise area of district school improvement. TLC Task Forces work on specific related duties, make data-based recommendations to District TLC, share other actions required with PLCs and building TLCs, help create and monitor Action Plans, and take an active role in the communication systems necessary for implementation across the district.

Like Purpose + Like Message + Aligned Action = Greater Student Growth!

