

# MEETING AGENDA – DISTRICT TLC

## DISTRICT TEACHING & LEARNING ADVISORY COUNCIL

### MEETING INFORMATION

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Objective: SUPPORT CONTINUOUS STUDENT GROWTH  
Date: October 26, 2017  
Location: Spittler Board Room  
Time: 3:45-5:00 p.m.  
Norms: Full Value Agreement (Work as a Team, Speak Up, & Be Safe)

### PREPARATION FOR THIS MEETING

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Digging deeper into our primary topics from last month:

- Curriculum Alignment/Assessments (Mapping)
- Classroom Management (Discussions at building level)
- P4- Purpose: Learning Targets

### REMEMBERING DUFOUR’S FOUR ESSENTIAL QUESTIONS AS WE WORK TOGETHER

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1. What do we expect our students to learn? (Curriculum, Goals, & Expectations)
2. How will we know they are learning? (Assessments & Data)
3. How will we respond if they do not learn? (Interventions)
4. How will we respond if they already knew it? (Differentiation)

## AGENDA

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1. Enhancement Millage (John Scholten)
2. Senior Teachers (John Scholten)
3. Primary Topics from Last Meeting: Discussion & Updates
  - a. Curriculum Alignment/Assessments: Mapping (Mandy Stewart)
    - i. Alignment Timeline Updates (pages 2-3)
  - b. Classroom Management at Building Level (Cal & Jon)
    - i. Universal K-12 Definition- *All things an educator uses to organize students, space, time, and materials so that student learning can take place.* (H. Wong)
    - ii. What might this look like in our schools?
  - c. P4- Purpose: Learning Targets (Sean & Joel) Handouts
4. 3<sup>rd</sup> Grade Reading Law (Lynn)
  - i. Current K-5 Parent Letter (page 4)
5. Common, Primary Points to Share with Building/Dept./PLC Teams (K-12):  

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### PURPOSE & RESPONSIBILITIES OF THE DISTRICT TLC

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District representatives sit as an advisory team to enhance district-wide systems of communication, analyze data, make recommendations for improvement, facilitate and assess improvement work, and share collective responsibility to improve student learning