

# MEETING AGENDA – DISTRICT TLC

## DISTRICT TEACHING & LEARNING ADVISORY COUNCIL

### MEETING INFORMATION

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Objective: SUPPORT CONTINUOUS STUDENT GROWTH  
 Date: April 6th, 2017  
 Location: **ONLINE SURVEY** (No physical meeting)  
 Time: Please complete the District TLC Survey by April 14h, 2017

### PREPARATION FOR THIS MEETING

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Please read the full agenda and attachments prior to beginning the online survey. Thanks!

Survey Link: <https://surveymonkey.com/r/PetoskeyTLC>

### SURVEYMONKEY TOPICS

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1. PLC Progress on Curriculum & Assessment Alignment/Mapping
2. 2017-18 District Improvement Plan (*Current Information on Pg. 2*)
3. May PLC/PD Day Timeframe (*Below*)
4. TLC Task Force Charges (*Pg. 3*)

### PURPOSE & RESPONSIBILITIES OF THE DISTRICT TLC

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District representatives sit as an advisory team to enhance district-wide communication systems, analyze data, make recommendations for improvement, facilitate and assess improvement work, and share collective responsibility to improve student learning.

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### May 26<sup>th</sup> PLC/PD Day Timelines All Staff

Time	Activities	Place/Facilitators
11:50-12:20 (6-12 <sup>th</sup> )	Lunch	Varies
11:40-12:20 (K-5 <sup>th</sup> )	Lunch	Varies
12:25-3:30 (K-12 <sup>th</sup> )	Choice (Tentative)	TBD
Potential PD topics will be narrowed down once an agenda is firmly established.		

**Basic Elements of Current District Improvement Plan (2016-19)**  
**Proposed Updates for 2017-18 Are Indicated Below in Red Font.**

Goal Areas	District Proficiency Targets	Goal Strategies	Goal Activities	2015-16 Percent Proficient
Math	74% (2019)	<p><b>PLC:</b> Alignment of Curriculum to MI <b>Content Standards &amp; Practices</b></p> <hr/> <p><b>Interventions</b></p> <hr/> <p><b>Student &amp; Family Engagement</b></p>	<p><del>Vocab-Dev</del>  <del>PD-Common Pacing</del>  <b>Common Learning Targets</b>  <b>Common Assessments</b></p> <hr/> <p><del>Data Driven-Dialogs</del>  <b>Collaborative Team Meetings</b>  <b>Mult. Tiers of Support (Rtl)</b>  <b>Cr. Recovery/Summer School</b>  <b>School-wide PBIS</b>  <b>Training &amp; Use of Illuminate</b></p> <hr/> <p><b>Growth Mindsets</b>  <b>Full Value Agreement (FVA)</b>  <b>Invitations &amp; Communication</b>  <b>STEAM/STEM</b></p>	<p>3-8<sup>th</sup>= 52.2%  11<sup>th</sup>= 45.1%</p>
Reading	83% (2019)	<p><b>PLC:</b> Alignment of Curriculum to MI <b>Content Standards &amp; Practices</b></p> <hr/> <p><b>Interventions</b></p> <hr/> <p>–</p> <hr/> <p><b>Student &amp; Family Engagement</b></p>	<p><b>Common Pacing</b>  <b>Common Learning Targets</b>  <b>Common Assessments</b></p> <hr/> <p><del>Data Driven-Dialogs</del>  <b>Collaborative Team Meetings</b>  <b>Mult. Tiers of Support (Rtl)</b>  <b>Cr. Recovery/Summer School</b>  <b>Training/Use of Illuminate</b></p> <hr/> <p><b>Growth Mindsets</b>  <b>Full Value Agreement (FVA)</b>  <b>Invitations &amp; Communication</b>  <b>Reading Apprenticeship</b></p>	<p>ELA (Rdg + Wrt)  3-8<sup>th</sup>= 61.3%  11<sup>th</sup>= 70.6%</p>
Writing	77% (2019)	Same as <b>Reading</b>	Same as Reading	See Reading.
Social Studies	75% (2019)	Same as <b>Reading</b>	Same as Reading	3-8 <sup>th</sup> = 29.3% 11 <sup>th</sup> = 49.6%
Science	70% (2019)	Same as Math	Same as Math	3-8 <sup>th</sup> = 52.2% 11 <sup>th</sup> = 39.8%
Climate: Supportive Growth	75% (2019)  75% of Our Bottom 30% Students in 2015-16 Will be Proficient in ELA by S2019	<b>Provide Supports for Economically Disadvantaged Youth</b>	<p><b>Wrap-Around Services</b>  <b>Professional Development</b>  <b>Reading Apprenticeship</b>  <b>Mentorships</b>  <b>Mult. Tiers of Support (Rtl)</b>  <b>Technology</b>  <b>Growth Mindsets</b>  <b>Reading Apprenticeship</b>  <b>School-wide PBIS</b></p>	

## District TLC K-12<sup>th</sup> Task Forces

### Primary Tasks, Strategies, & Associated Activities

*Committee of educators with a focus/task in a specific area of district school improvement in order to make data-based recommendations to District TLC and take an active role in communication for implementation across the district*

#### **STEM/STEAM/Science District Task Force (Also connected to Math): Becky, Patrick, & Jon**

**PRIMARY TASK:** *Alignment to MI Science Standards & Associated Practices*

**STRATEGIES-** Common curriculum, assessments, and pacing  
Identify spiraled lessons & activities

**ACTIVITY #1-** Common rubrics & data collection/analysis

**ACTIVITY #2-** Identify & prioritize resources

#### **District Math Task Force (Also connected to STEM/STEAM): Cal, Lynn, & Mandy/Jon**

**PRIMARY TASK:** *Alignment to MI Math Standards & Associated Practices*

**STRATEGY-** Common curriculum, assessments, and pacing

**ACTIVITY #1-** Support areas of weakness or gaps

**ACTIVITY #2-** Multi-tiered supports, interventions, & preventions

#### **District Writing Task Force: Carol & Mandy**

**PRIMARY TASK:** *Alignment to MI Writing Standards & Associated Practices*

**STRATEGY-** Common curriculum, assessments, and pacing

**ACTIVITY #1-** Increase informational writing

**ACTIVITY #2-** Associated professional development

#### **District Social Studies Task Force: Sean & Mike**

**PRIMARY TASK:** *Alignment to MI Social Studies Standards & Associated Practices*

**STRATEGY-** Common curriculum, assessments, and pacing

**ACTIVITY #1-** Develop focus areas

**ACTIVITY #2-** Make connections with C3 Framework

#### **District K-5 Report Card Task Force: K-5<sup>th</sup> Admin. & Lynn**

**PRIMARY TASK:** *Review of Current Elementary Report Card*

**STRATEGY-** Improve report card system for conveying student growth/achievement

**ACTIVITY #1-** Analysis and recommendations concerning function, format, and process

**ACTIVITY #2-** Further understanding and use of new PowerSchool format

**Revised 10/27/2016**