



Petoskey Polaris

Alternative Education
Secondary School

**Name and Logo are drafts
Would be brought to District Imagery*

WHY?

Why is this program needed?

So ALL Petoskey students have the opportunity to find success at Petoskey High with an alternative programming option.

- In the last 3 years, a yearly average of 13.33 students have transferred to Crooked Tree
- In the last 3 years, a yearly average of 10 students have transferred to online programs
- PHS At-Risk Team and staff members have identified 62 current Freshmen and Sophomores who may find Petoskey Polaris to be a good fit

How will Petoskey Polaris be Different than other Char-Em Alt. Ed. Programs?

- Transportation provided as Petoskey students
- Students are able to stay connected to PHS electives and extra curricular activities
- Special Education Teacher on-site for daily support
- Certified Teachers in all content area able to support students
- Maintain supports from PHS Counselors and Alcona Health Center

How Polaris Programming will Support Student

Polaris would create an educational setting with the following benefits:

- Fewer environments to navigate (1 main classroom space)
- Students focus on only 2-4 courses at any given time
- Flexible schedule-can adjust work and break time to meet individual needs
- Allows students to work at an increased pace if credit recovery is needed
- Certified Teachers support in all content areas
- Housed at PHS so students remain PHS students and are able to take advantage of electives/CTE, clubs, sports

Petoskey Polaris Proposal

- Research
- Targeted Population
- Curriculum
- Progress Monitoring
- Staffing
- Location and Room Set-Up
- Cost

What Informed this Proposal?

- Visits to other programs (Byron Center x2, Lakeview)
- Review of other programs/interviews with staff (Inverness, Morgan Shaw, Quest High School)
- Alternative Ed Conference (April 2022)
- Book Study- “Reclaiming Youth at Risk, Futures of Promise” by Larry K. Brendtro
- Committee Meetings, with members from every core department, counseling, and administration (every other week 2022-present)

Guiding Principles

Mission Statement

Petoskey Polaris is an alternative learning environment where students can thrive. We leverage clear and consistent expectations with data to help students achieve. Polaris takes a whole-child approach to develop students socially, emotionally, physically, and academically.

Handbook Addendum

Petoskey Polaris will follow the Petoskey High School Handbook with the additional addendum

Targeted Population

- Students who have not been successful, academically, socially, or emotionally, in the PHS setting.
- Students who will have a path to graduation based on current credits earned.
- Students and parents that want to be a part of the program and agree to meet program expectations.

Target Population for '24-'25

- Sophomore and Juniors.
- Per Byron Center, 7% of your student population is a good fit. Assuming 850 students at PHS approximately 30 students.

Curriculum = Hybrid Model (Online and In-Person)

Petoskey Polaris will adopt an online curriculum program (Edmentum) that can be modified by PHS staff. Students will work through the courses on-line and PHS Teachers will supplement each course with in-person components.

Example: Student is enrolled in Biology with Edmentum. PHS Certified Biology Teacher eliminates the online labs in the program, replacing them with in-person labs. The PHS Teacher assigned to Polaris 1 hour per day proctors in-person labs with students.

Pacing: Students will only be placed in 2-4 subject areas at any given time. Once a student finishes a course they will be placed in the next course. This allows student to focus on less courses at once and move through more than 6 courses in a semester if they are on a credit recovery pace.

Staffing Roles

| | |
|----------------------------------|--|
| Director | <ul style="list-style-type: none">• Completes registration process with each student/family• Monitor progress of all students in the program• Ensure 504/IEP accommodations are being met• Go-to person for all students in the program for attendance, social-emotional and academic needs |
| Teachers 1-3 | <ul style="list-style-type: none">• Pushes in to program 1-2 hours per day to support 1-2 content areas of certification |
| Academic Aide | <ul style="list-style-type: none">• Monitor student progress in on-line platforms• Monitor test taking• Assist students with academic questions |
| Special Education Support | <ul style="list-style-type: none">• Meet service needs of students with IEPs enrolled in program |

PHS Staffing Needs

| | |
|---|---|
| Director/ Teacher 1 | Hire Certified Teacher Director <ul style="list-style-type: none">• <i>Or adjust Student Support Specialist Position- See Cost Slide for more info</i> |
| Teacher 2 and 3 | Current hours in building schedule assigned to Online/ARC will shift to Polaris Support <ul style="list-style-type: none">• '23-'24: 6 Sections of ARC/Online Lab (credit recovery and elective)<ul style="list-style-type: none">◦ 34 Students in ARC so will keep 2 sections of ARC in addition to JMG Freshman and Junior ARC Courses◦ 13 students in Credit Recovery, 32 in online electives<ul style="list-style-type: none">▪ Credit recovery students will work in Polaris classroom▪ Online electives will be allowed to work in Media Center, at home or ISS room depending on progress in course• As enrollment numbers increase in Polaris, PHS core sections will decrease allowing for sections to open for Polaris support |
| Academic Aide/ Teacher Support | Use HS Academic Aide Position (Currently unfilled) |
| Special Ed/ Counseling | Assign one SE teacher Student stay with assigned School Counselor |

Physical Space

Rooms 106, 151 and the office between the classrooms will be used to house Petoskey Polaris.



Room Set-Up

Main classroom set-up: All students have a cubicle style desk

Secondary Classroom: Set-up for group lessons and labs. We will utilize current available furniture.

Office: Set-up for small group instruction and parent meetings. We will utilize current available furniture.

The screenshot shows an Amazon product page for a desk and chair. The main product is a Tribesigns Modern Computer Desk, 70.8 x 31.5 inch, priced at \$199.99 (with a \$10 off coupon). The page also features a Furmax Office Chair Mid Back Swivel Lumbar Support Desk Chair, Computer Ergonomic Mesh Chair with Armrest (Black) priced at \$43.99. The desk is shown in a dark color with a woman sitting at it. The chair is shown in a black color. The page includes navigation links, a search bar, and a list of related products.

48"W Enclose Multi-Purpose Carrel

| ITEM | LB. | MSRP | YOUR PRICE |
|--------|-----|-------|--------------|
| OLW-48 | 117 | \$750 | \$308 |

48"W Enclose Multi-Purpose Carrel

SELECT LAMINATE FINISH

SELECTED

ADD TO CART

QTY: 1

EACH: \$308.00

TOTAL: **\$308.00**

BUYING GUIDE Study Carrels

BUYING GUIDE Study Carrels

Click here for information on Samples

ADD TO WISHLIST Be the first to review Print

Total District Added Cost

| | Plan A | Plan B |
|-----------------------------------|--|--|
| Director/ Teacher 1 | Added Teacher contract position= \$100,000 | SSS position reassigned to Polaris <ul style="list-style-type: none"> • Move PBIS Coordinate to a 5% Schedule B Position= \$2,546 • Add an Academic Aide in the ISS room to monitor and support student learning and provide Tier 2 supports as needed =\$38,000 <ul style="list-style-type: none"> ◦ SSS will continue to provide restorative practices |
| Teacher 2-3 | No Added Cost Reallocate current teaching hours | |
| Online Program | Edmentum 50 Licences= \$6,600. (price will be lower if less students) | |
| Academic Aide | No Added Cost Use Current HS Academic Aide Position | |
| Special Ed/ Counseling | No Added Cost Assign one SE teacher as part of caseload Maintain assigned Counselor | |
| Furniture | 50 Cubicles: \$20,000 Other Classroom needs \$8,000 | |
| Total District Allocation | Yearly Cost: \$106,600 Additional Start-Up Cost: \$28,000 | Yearly Cost: \$40,546 Additional Start-Up Cost: \$28,000 |

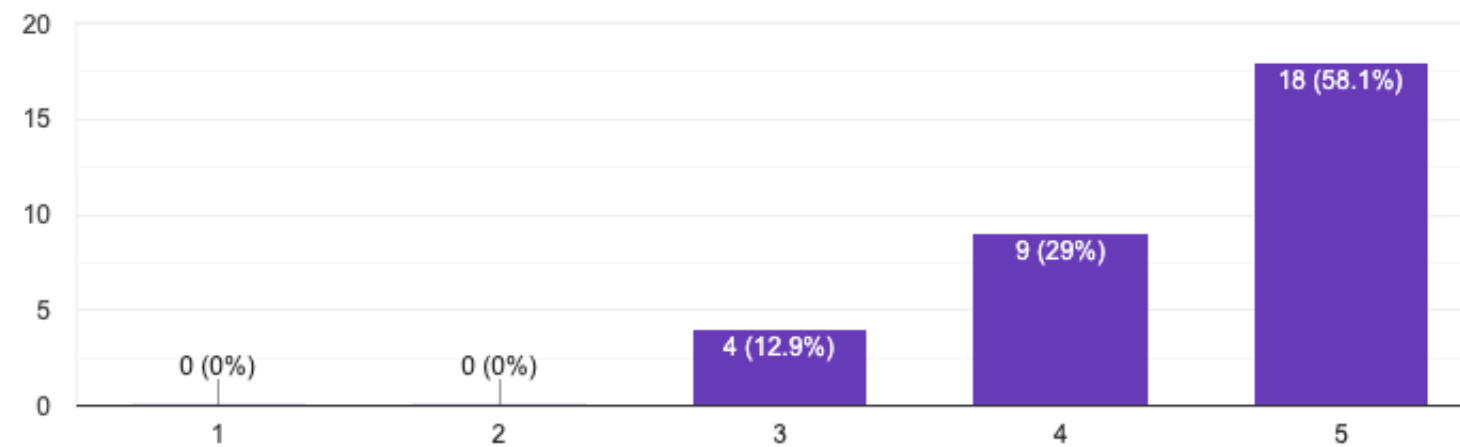
PHS Staff Survey

How do you feel about Petoskey Polaris?

How do you feel about Petoskey Polaris?

- 1- Highly disapprove
- 2- Disapprove
- 3- Neutral
- 4- Approve
- 5- Highly approve

31 responses

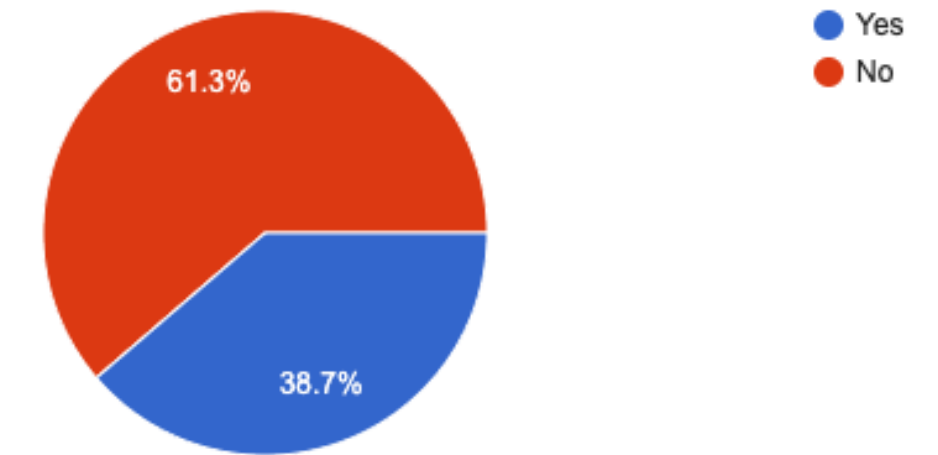


Copy

Would you be interested in teaching 1-2 hours a day?

Would you be interested in teaching 1-2 hours of Petoskey Polaris a day?

31 responses



Current Freshman and Sophomores recommended for the program

Staff members were asked to submit the names of students they thought would be a good fit for the program.

They reported:

- 20 unique Freshmen
- 42 unique Sophomores